

**Mrs. Ana teaches**  
**Bible, Science/Health, English, Spanish, and Spelling**  
Questions? Please e-mail Mrs. Ana at [ana@calvaryccs.com](mailto:ana@calvaryccs.com)

## **4TH GRADE SCHOOL SUPPLY LIST 2022-2023**

**Please label the following supplies with your child's name. Your student is responsible for these supplies. Parents, you may need to replenish some of these supplies throughout the year. These supplies will be used for Bible/ Science/Health/English/Spanish/Spelling:**

- \_\_\_ 2 large pink erasers
- \_\_\_ 4-6 mechanical pencils with lead refills
- \_\_\_ 1 twenty four count box of assorted colored pencils
- \_\_\_ 1 pair of scissors
- \_\_\_ 1 washable, disappearing purple glue stick
- \_\_\_ 1 yellow highlighter
- \_\_\_ 1 **sturdy** pencil sharpener with receptacle for shavings
- \_\_\_ 1 hard plastic pencil box (**before the first day of school, place the above supplies inside this box**). The box needs to be large enough to fit the colored pencils, erasers, highlighter, scissors, glue stick, pencils, sharpener
- \_\_\_ 1 composition notebook (NOT SPIRAL) - 100 pages, wide ruled (**labeled Science/Health**)
- \_\_\_ 1 soft plastic folder, **GREEN**, with pockets. This is for the 4th Grade Newsletter, parent/ student updates that are sent home weekly. *It needs to be plastic to last.* **Label with your student's name on the front.**
- \_\_\_ 1 soft plastic folder, **RED**, with pockets. This is for HOMEWORK. *It needs to be plastic to last.* **Label with your student's name on the front.**
- \_\_\_ REUSABLE water bottle for your child to keep at their desk during the week
- \_\_\_ 1 New King James Bible - sturdy, with larger font so your child can follow better. **Label with your student's name.**
- \_\_\_ 1 sturdy letter size accordion organizer with at least 10 pockets. Please provide your students with a quality, durable organizer because it will be used daily. **Label tabs as follows BEFORE THE FIRST DAY OF SCHOOL:** Bible, English, Writing, Science, Health, Spanish, Math, History, Spelling, Reading
- \_\_\_ a *Dictionary* **AND** a *Thesaurus* (sturdy - we'll use these a lot!)
- \_\_\_ 1 clipboard, 8 x 10 size (*with low profile clip*). Label with your student's name.
- \_\_\_ 1 ruler with inch AND metric markings (12 inch and 30 cm). Not metal or bendable. The cheap, wooden ones, made in China work great because these are easy to read.

**The following items are also supplies needed for 4th Grade, but do not need to be labeled. The supplies listed below (page 2) are the only supplies that will be community supplies. Your student is responsible for keeping up with the supplies listed on page 1 above. We will use the supplies listed below (page 2) as needed (Mrs. Ana will manage these):**

- \_\_\_ 48 sharpened #2 pencils. Ticonderoga brand pencils work best. These *last longer* when sharpening and the leads don't break as easily.
- \_\_\_ 2 boxes of pencil cap/top erasers
- \_\_\_ 4 large, black EXPO dry erase markers (*low odor, please*)
- \_\_\_ 3 packages (150 sheets each) of wide or college ruled notebook paper
- \_\_\_ 400 - 500 ruled index cards (3x 5 size)

**Parents, you can bring the community supplies, math supplies (page included from Mrs. Donna), and history supplies (page attached from Mrs. Amie) with you on orientation night.**

Mrs. Kristen is the Reading teacher!

Please separate the community supplies (listed on this page 2), from the math and history supplies. Please make sure these are all labeled (this will make it easier for us to take inventory).

**All other supplies (the ones listed on the first page 1) need to be in your student's book bag. Your student can bring those in on the first day of school.** From there, Mrs. Ana will provide a crate for each student to use as a locker.

Parents, our online calendar is a great tool!  
Mrs. Ana and all the teachers in the back hall will be using this online calendar on a weekly basis to update quiz and test dates, review videos, study guides, and homework assignments.

You will need to go to:

**[www.cccs.eboard.com](http://www.cccs.eboard.com) password: cccs**



# HISTORY SUPPLIES

NOTE: These are in addition to supplies requested by Mrs. Ana and Mrs. Donna

Mrs. Amie teaches HISTORY. The supplies listed on THIS page need to be turned in separately to Mrs. Amie. Please label these supplies with student name and "HISTORY"). These supplies will be used in History Class. **Questions about HISTORY? E-mail Mrs. Amie at [amie@calvaryccs.com](mailto:amie@calvaryccs.com)**

- \_\_\_ 2 one inch, hard-back, three ring binders with a clear plastic cover on the front for inserting papers in the cover (labeled with student name and "HISTORY").
- \_\_\_ 1 five pack dividers with pockets for a 3-ring binder (labeled with student name and "HISTORY").
- \_\_\_ 1 Deck U.S. States and Capitals Flashcards (to be kept at home as a study tool during the second half of the year)
- \_\_\_ 1 pack of 50 sheet protectors (labeled with student name and "HISTORY").
- \_\_\_ 2-4 glue sticks (please label with student's name and "HISTORY"). These are in addition to the one requested by Mrs. Ana.
- \_\_\_ 1 Three ring pencil pouch that fits in a binder (label with student's name and "HISTORY").
- \_\_\_ 1 bag of candy (M&Ms or Skittles). Please label "HISTORY".

# Math Supplies

NOTE: These are in addition to supplies requested by Mrs. Ana and Mrs. Amie

Bring these in separately for Mrs. Donna. Please label with student name and "MATH". These **MATH** supplies need to be brought in separately and turned in to Mrs. Donna. These supplies will be used in Math class. Questions? E-mail Mrs. Donna at [dchapman2735@gmail.com](mailto:dchapman2735@gmail.com)

\_\_\_ 1 package of 4 x 4 graph paper (label with your student's name and MATH)

\_\_\_ 1 clipboard, 8 x 10 size (*with low profile clip*). Label with your student's name and MATH.

\_\_\_ 1 ruler with inch AND metric markings (12 inch and 30 cm). Not metal or bendable. *The cheap, wooden ones, made in China work great because these are easy to read.* Please label with your student's name and MATH.

\_\_\_ 1 eight count box colored pencils (to be left in Math Class). Please label with your student's name and "MATH." These are **in addition to** the ones also requested by Mrs. Ana.

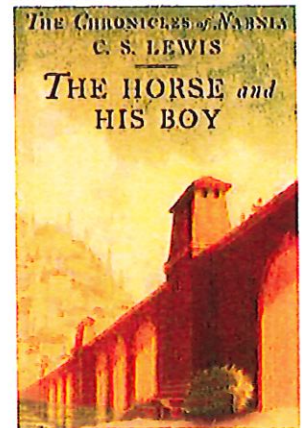
\_\_\_ 1 bag of plain M&Ms or Skittles (labeled "MATH") - \_\_\_

Greetings 4th graders!

Over the summer, I don't want you to get out of the habit of reading, so there will be a summer reading assignment! I know that during 3rd grade, Mrs. Donna read you The Magician's Nephew by C. S. Lewis. Your summer reading assignment will be two parts: 1) watch the movie (or read the book) *The Lion, The Witch, and The Wardrobe*, and 2) read The Horse and His Boy by C.S. Lewis. You can purchase the book, check out the book from the library, or borrow the book from a friend. Make sure you go in the correct order!! We will do more with the book once school resumes.

The Narnia series has seven books in all. They go in the following order.

- The Magician's Nephew (read by Mrs. Donna)
- The Lion, the Witch, and the Wardrobe (read or watch movie)
- The Horse and His Boy (**SUMMER READING BOOK!**)
- Prince Caspian
- The Voyage of the Dawn Treader
- The Silver Chair
- The Last Battle



Answer the following questions in relation to The Horse and His Boy.

1. Summarize the book. Use complete sentences. Include characters, problem, and solution.

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2. What characters do we see from The Lion, the Witch, and the Wardrobe show up again in The Horse and His Boy?

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3. What is your favorite part of the book? Why? Explain in complete sentences.

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4. What do you think will happen next? Continue the story.

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5. I have read this book and honestly answered the questions.

YES

NO

Name: \_\_\_\_\_

# Parts of Speech

## QUICK REFERENCE

PART OF SPEECH	DEFINITION	EXAMPLE
Noun	Name of a person, place, or thing	proper nouns: Jason, United States, February common nouns: dog, desk, shoe
Pronoun	Takes the place of a noun	I you he she it we they me him her it us them my your his its ours their mine this that these those
Verb	action and main verb – tells what the subject does  helping verb – helps the main verb show action  linking verb – connects the subject to the predicate	action and main verbs: write, play, build, sew, sell, scream, shout, jump  helping verbs: am does is are had can has was do have will were being been be have  linking verbs: be appear look taste feel seem
Adverb	Modifies a verb, an adjective, or another adverb  Tell where, how, and when an action happens	Where? Anywhere, everywhere, high  How? Well, rapidly, loudly, quickly  When? Today, immediately, then, occasionally



Adjective	Modifies a noun or a pronoun	<p>a an the</p> <p>She wore a <u>red</u> dress.</p> <p>this that these those</p> <p>smaller, bigger, stronger, oldest, fastest</p> <p>good better best bad worse worst</p>
Conjunction	Joins two or more words, phrases, or simple sentences	<p>and but or nor for so yet</p>
Interjection	A short exclamation that expresses a strong feeling	<p><u>Wow!</u> Look at that sunset!</p> <p><u>Oh,</u> did I mention that I am going to the movies tomorrow?</p> <p><u>Look!</u> It's raining outside!</p> <p><u>Oops,</u> I forgot my homework at home.</p>
Preposition	Describes the relationship between words	<p>about after around at before behind beside by down during for from in into like near of off on onto over since through to under until with</p>